

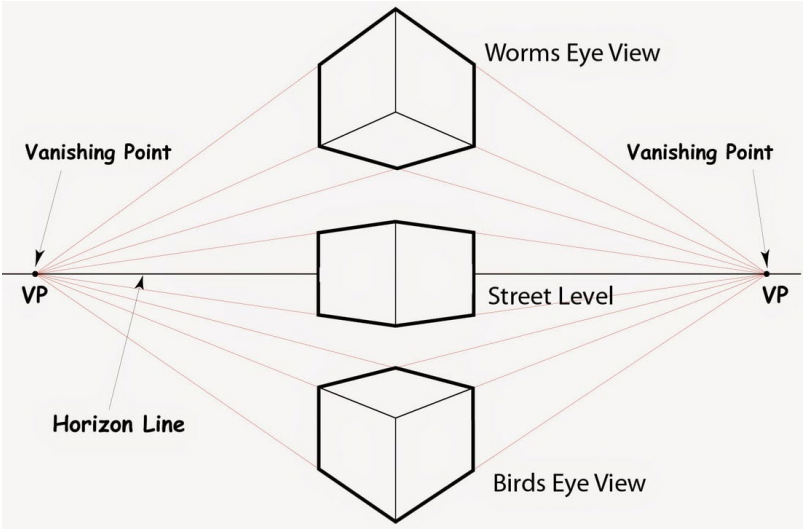


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Lesson 1 - Introduction to Dystopia (1984) 8Y5.pptx</p> <p>Lesson 2 Lesson 1 - Introduction to Dystopia (1984) 8Y5.pptx</p> <p>Lesson 3 Lesson 2 - Introduction to Dystopia (1984).pptx</p> <p>Lesson 4 Lesson 3 - How does Slesar present the Jordans in 'Examination Day'.pptx</p> <p>Lesson 5 Lesson 4 - How does Slesar present the antagonist in 'Examination Day'.pptx Lesson 5 - How does Slesar present Dick in 'Examination Day'.pptx</p> <p>Lesson 6 Lesson 5 - How does Slesar present Dick in 'Examination Day'.pptx</p> <p>Lesson 7 Lesson 6 - How does Slesar present the government in 'Examination Day'.pptx</p>	<p>Year 8 will be starting their new unit Dystopian Fiction!</p> <p>Dystopian booklet link here</p> <p>Sparx Reader homework to be completed as per Arbour Due every Thursday</p>

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Area of trapeziums Sparx M705 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Area of trapezium</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1294 368 1391 448" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 507 1850 571" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u> Identify parts of a circle Sparx M595 Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Parts of a circle</p>						
<p><u>Lesson 3</u> Area of circles Sparx M231 Follow the links and answer the questions 1 to 8. Click the tick at the bottom to check your answers. Area of circles</p>						

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<p>MATHS</p>	<p><u>Lesson 4</u> Area of circles Sparx M231 Follow the links and answer the Apply questions. Click the tick at the bottom to check your answers. Area of circles</p>	<p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p>Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Area of sectors Sparx M430 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Area of sectors</p>	
	<p><u>Lesson 6</u> Compound area Sparx M303 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Compound area</p>	
	<p><u>Lesson 7</u> Circumference of a circle Sparx M169 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Circumference of a circle</p>	

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<p>SCIENCE</p>	<p>Lesson 1: KS3>Year 7>Unit 6> Forces and Motion> Pressure Curriculum - Curriculum</p> <p>Lesson 2: Investigating Speed Curriculum - Curriculum</p> <p>Lesson 3: Factors that affect speed Curriculum - Curriculum</p> <p>Lesson 4: Calculating speed using an equation Curriculum - Curriculum</p> <p>Lesson 5: Distance : Time graphs Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1294 456 1391 536" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 592 1850 655" style="border: 1px solid black; padding: 5px; margin: 10px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 60%; padding: 2px;"> <small>Search for topics:</small> <input type="text" value="Enter topic name or code"/> </td> <td style="border-bottom: 1px solid black; width: 40%; padding: 2px;"> <small>Your curriculum:</small> <input type="text" value="Key Stage 3"/> </td> </tr> </table> </div>	<small>Search for topics:</small> <input type="text" value="Enter topic name or code"/>	<small>Your curriculum:</small> <input type="text" value="Key Stage 3"/>
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<p style="text-align: center;">ART</p>	<p>Draw 3 different angles of a building – one looking up, one looking down, one looking straight ahead.</p>	<p>Use this guide on two point perspective to help you get the angles right:</p> 
<p style="text-align: center;">DRAMA</p>	<p>Matilda - Read or watch some of Matilda. Look at the characters and write a character description for each.</p>	
<p style="text-align: center;">FRENCH</p>		

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: https://continuityoak.org.uk/Lessons</p> <p>Summer term 1: Ecosystems Go to- Geography- Year 9- Unit 1- Ecosystems Week beginning 13/4 L1- Where are the major biomes located? L2- What are the features of the major biomes? L3- How can we use climate graphs to compare rainforests and deserts? Week beginning 27/4 L4- How do high and low pressure systems influence the worlds biomes? L5- What is the structure of the amazon rainforest? L6- why is the nutrient cycle important in the rainforest?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY	Work through Unit 2	<p>Before you begin, you will need a pen, paper and headphones if working in a shared area. Click on the link below: https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units</p>

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MUSIC	EDM remixing – Developing texture and timbre in EDM https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/harmonic-rhythm-off-beats-and-idiomatic-timbre-in-edm/lessons/developing-texture-and-timbre-in-edm?sid-05cd48=9jw9XofUo_&sm=1&src=4	
RELIGIOUS STUDIES	Buddhism Buddhism: beliefs https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/buddhism-beliefs-and-teachings-9bab/lessons Buddhism: practices https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/buddhism-practices-bd85/lessons	Notes: 1. Buddhism is our current unit. Follow the links and complete any topics that you have missed. Extension task: Create a ten question quiz about Buddhism.
SPANISH		